



English

Creative Writing - Show, don't tell!

What do I do?

Complete the tasks below. Look at the tips on 'show, don't tell' and try to include it in some of your writing!

Top Tips!



- Take time to plan your work
- Read the question. If the question asks you to include certain points, make a note of them in your plan and remember to include them.
- Try to imagine that you are in the scene or situation that you are writing about.



<u>Show, don't tell</u>

You may have heard of **'show, don't tell'** before and it is exactly what the title suggests. You need to try to *show* how your character is feeling by what they do, rather than *tell* your reader outright.



It was winter and Max was cold.



Crystal icicles hung from bare branches and Max left imprints in the glistening white carpet beneath his feet. His breath was visible and he shivered as pulled his coat tighter around him.

Starter

Change the following 'tell' sentences into 'show' sentences by using your setting and the actions of your characters.

1. It was dark and Milly was tired.

2. It was cloudy and Jack could see aeroplanes in the sky.

3. Victoria was excited, the sun had come out.





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Activity

Create a 'show' sentence about each of the following characters. Try to *explain* the actions of the character to *show* how they feel.







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Answers

<u>Starter</u>

Responses will differ for both activities. Here are a few examples:

1. It was dark and Milly was tired.

The moon hung gracefully in the inky sky as Milly rubbed her eyes and let out an enormous yawn.

2. It was cloudy and Jack could see aeroplanes in the sky.

A trail of fluffy white lines criss-crossed their way through the grey, fleecy sky. Jack saw a tiny speck, slowly creeping it's way across from left to right.

3. Victoria was excited, the sun had come out.

Jumping into the air, hands clasped together - Victoria ran as fast as she could into the back garden. The light beamed down onto her smiling face and she soaked in the golden rays.



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