

English

Creating Literary Devices

What do I do?

Create examples of literary devices to use in your own creative writing.

Top Tips!

- Figurative language is known as a type of literary device that authors use to engage their audience.
- Imagine that you're in the scene and if there are characters mentioned, try to imagine what they're like. Immerse yourself in the text as much as possible in order to enjoy the text the most. If you're enjoying something - you're much more likely to be able to spot devices used!
- Lots of mnemonics are used to help you to remember - MAPSO and SHAMPOO are popular ones!

What skills do I need to improve?

Doing lots of practice questions will help with becoming familiar with question types but what else can you do to improve in this area?

- Reading, reading, reading! Seeing literary devices being used in a text that you enjoy will help you to understand why and how authors use them in their work.
- Try to write your own literary devices and see if a friend/parent can identify it for you! Our helpsheet 'Creating Literary Devices' will be useful for this - take a look on our website.
- Create flashcards or even your own Literary Devices board game.

Literary Devices

▶ RECAP

- S** Similes - A simile compares one thing to another, using 'like' or 'as', for effect.
The water was as smooth as glass.
- H** Hyperbole - These are exaggerated statements that are not intended on being taken literally.
"Hurry up, you've been soaking in the bath for years!" shouted Mum.
- A** Alliteration - The same letter or sound at the beginning of words that are close together.
Delicately darting into the room, James quickly grabbed a towel.
- M** Metaphor - A metaphor describes something by saying that it is something else.
"Look at your room!" sighed Dad, "it's a pigsty!"
- P** Personification - Personification gives human characteristics and abilities to an object or thing that is not human. The bubbles danced on the water's surface.
- O** Onomatopoeia - Words that are used to represent a sound.
James jumped into the bath with a splash and popped all of the bubbles!
- O** Oxymoron - Oxymorons use terms that are opposite to each other.
Mum let out a silent scream when she saw the state of the bathroom floor.

Create your own literary device for each of the following...

≡ WARM UP ≡

Write a simile about a tall building.

Personify a blanket.

Write a metaphor about a cave.

Create an oxymoron about an item of food or drink.



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Picture Stimulus 1

Use the following picture to create a short piece of creative writing to showcase a minimum of two literary devices.



Underline your literary devices in the following colours: **simile - red**, **hyperbole - blue**, **alliteration - green**, **metaphor - orange**, **personification - purple**, **onomatopoeia - pink**, **oxymoron - brown**.

Picture Stimulus 2

Use the following picture to create a short piece of creative writing to showcase a minimum of two literary devices.



Underline your literary devices in the following colours: **simile - red**, **hyperbole - blue**, **alliteration - green**, **metaphor - orange**, **personification - purple**, **onomatopoeia - pink**, **oxymoron - brown**.

Picture Stimulus 3

Use the following picture to create a short piece of creative writing to showcase a minimum of two literary devices.



Underline your literary devices in the following colours: **simile - red**, **hyperbole - blue**, **alliteration - green**, **metaphor - orange**, **personification - purple**, **onomatopoeia - pink**, **oxymoron - brown**.

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Answers

All answers may vary - the following answers are examples for your guidance.

Create your own literary device for each of the following...

Write a simile about a tall building. ***The high-rise building was as tall as a mountain.***

Personify a blanket. ***The blanket hugged them tight to keep them warm.***

Write a metaphor about a cave. ***The cave was an open-mouthed monster.***

Create an oxymoron about an item of food or drink. ***The chocolate brownie tasted terribly good!***



Flooding the dancefloor, the confetti swirled and danced under everyone's feet. The music was an enchanting wizard and everyone was under its magical spell.



Under the fluffy clouds, the monstrous mountains stood proudly, framing the landscape with their prominent peaks.

"Wow!" exclaimed Petra, "it's awfully pretty around here, isn't it?"



Covering the undergrowth like a blanket, the foggy mist enveloped the naked trees. Deafening silence rang eerily in my ears.

Have you tried our worksheet on 'Identifying Literary Devices'?

